

Kathmandu University School of Management
Bachelor of Business Administration
Course Syllabus

Course Title	POLITICAL SCIENCE
Course Code Number	SOS 131
Credit hours	Three (3)
Course Objective	
Main Objective	The key objective of this course is to introduce the basic concepts of politics and political science to students to enable them to understand the day-to-day dynamics of politics. This course intends to link the basic concepts of Political Science to Nepalese context.
Structure of the Course	
Learning Unit One Net contact hours –3 hrs	1. Introduction Concept, meaning, nature, scope and importance of politics; Politics as the art of government, politics as public affairs, politics as compromise and consensus, and politics as power; approaches to the study of politics (philosophical, empirical, and scientific); study of politics as a scientific discipline.
Learning Unit Two Net contact hours-4.5 hrs	2. Government, Systems and Regimes Concepts of governments, systems and regimes; classification of political systems; importance of classifying political systems; traditional systems of classification (classical typologies, and ‘three worlds’ typology), and regimes of the modern world (western polyarchies, new democracies, East Asian regimes, Islamic regimes and military regimes).
Learning Unit Three Net contact hours-4.5 hrs	3. Democracy Concept of democracy Models of democracy (classical democracy, protective democracy, developmental democracy, people’s democracy); democracy in practice: rival views (pluralist, elitist, corporatist, new right and Marxist).
Learning Unit Four Net contact hours -4.5 hrs	4. The State and Nation Concept and elements of the state; rival theories of the state (pluralist, capitalist, leviathan, patriarchal); the role of the state (minimal, developmental, socio-democratic, collectivized, totalitarian; ‘hollow’); concept of the nation; nations as cultural communities, and nations as political communities.
Learning Unit Five Net contact hours-4.5 hrs	5. Political Culture, Communication and Legitimacy Concept of political culture; civic culture or ideological hegemony, legitimacy and political stability; and mass media and political communication.
Learning Unit Six Net contact hours-4.5 hrs	6. Political Parties and Party System Concept of political party; types of political party; functions of political parties (representation, elite formation and recruitment, goal formulation, interest articulation and aggregation, socialization and mobilization, and organization of government); party organization: location of power in the political party; party systems (one party, two party, dominant party, and multiparty); the decline of political parties: political parties in Nepal, their evolution, working and role.
Learning Unit Seven Net contact hours-4.5 hrs	7. Constitutions, the Law and Judiciaries Concept of constitution and constitutionalism; importance of constitution; classification of constitutions (written and unwritten, codified and un-codified, rigid and flexible, effective and nominal, monarchical and republican, unitary and federal, the purpose of a constitution (empowering states, establishing values and goals, providing government stability, protecting freedom, and legitimizing regimes). The Law Law, morality and politics, The Judiciary Concept of the judiciary: Are judges political?: Do judges make policy?: Composition, powers and functions of the Supreme Court of Nepal Nepalese constitutions Salient features of the Interim Constitution of Nepal, 2007.

Learning Unit Eight Net contact hours-4.5 hrs	8. Assemblies Concept and importance of assemblies: parliamentary and presidential systems; functions of assemblies (legislation, representation, scrutiny and oversight, recruitment and training, and legitimacy); structure of assemblies: one chamber or two chambers: committee systems: performance of assemblies: a brief survey of the composition and functions of the Constituent Assembly under the Interim Constitution of Nepal, 2007.						
Learning Unit Nine Net contact hours-4.5 hrs	9. Political Executives Concept of the executive; organization of the executive; functions of political executives (ceremonial leadership, policy-making leadership, popular leadership, bureaucratic leadership, crisis leadership); power structure in the presidential and parliamentary executive; the politics of leadership; theories of leadership: styles of leadership; the role, powers and functions of the Nepalese Prime minister.						
Learning Unit Ten Net contact hours - 4.5 hrs	10. Bureaucracies Concept of bureaucracy; theories of bureaucracy (rational- administrative model, power-bloc model, bureaucratic, and oversupply model); role of bureaucracies: functions of bureaucracies; organization of bureaucracies, bureaucratic power and need to control bureaucrats: Public administration in Nepal; and problems of Nepalese public administration.						
Learning Unit Eleven Net contact hours-4.5 hrs	11. Nepal and the World Concept of foreign policy; foundations of Nepal's foreign Policy; Nepal's relations with India and China, Nepal and SAARC, and Nepal in the United Nations.						
Total Contact Hours	48 hrs						
Text book	<ul style="list-style-type: none"> • Heywood, Andrew (2007). Politics. Third Edition. New York: Palgrave Macmillan. • Pradhan, Bishwa (1996). <i>Behaviour Of Nepalese Foreign Policy</i>. Kathmandu: Mrs. Durga Devi Pradhan, 1996. • <i>The Interim Constitution of Nepal, 2063 B.S.</i> [2007] (With amendments), Kathmandu: UNDP, 2010. 						
Reference Book	<ul style="list-style-type: none"> • Ball, Alan R. and B. Guy Peters. <i>Modern Politics and Government</i>. Sixth Edition. London: Macmillan. Latest Edition. • Hague, Rod, Martin Harrop and Shaun Breslin. <i>Comparative Government And Politics</i>. London: Macmillan. Latest Edition. • Mahler, Gregory S. (2008). <i>Comparative Politics: An Institutional and Cross-National Approach</i>, Fifth Edition. Englewood Cliffs, NJ: Prentice-Hall). (Rpt. New Delhi: Dorling Kindersley (India), 2008). 						
Evaluation Scheme	<table> <tr> <td>In-Semester evaluation</td> <td>50%</td> </tr> <tr> <td>End-Semester evaluation</td> <td>50%</td> </tr> <tr> <td>Total</td> <td>100%</td> </tr> </table>	In-Semester evaluation	50%	End-Semester evaluation	50%	Total	100%
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Total	100%						

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